

Youth Health Awareness Project

HIV/AIDs and Hepatitis C

Submitted to:
Health Canada

Submitted from:
Community Interagency Committee

Name: Youth Health Awareness Project

Goal: Youth make good decisions about their health.

Sponsor group: Community Interagency Committee

Project Summary

The mandate of our organization is to give information to people in our region that will help them make healthy decisions for themselves and their families. We will be working with the local school and health centre on this project.

The objectives and activities of this project are:

Objective 1: Help prevent the spread of new infections of HIV/AIDS and hepatitis C.

Activities:

- ✓ Hold a regional workshop about the health risks of self piercing and self tattooing.
- ✓ Develop public service announcements to help prevent HIV/AIDS and hepatitis C.

Objective 2: Understand what life is like for people infected with HIV/AIDS and hepatitis C.

Activities:

- ✓ Develop and distribute a learning resource.
- ✓ Write and perform a community play.

The expected results of this project are:

- ✓ More youth will know more about how to help prevent the spread of new infections of HIV and hepatitis C
- ✓ Youth will better understand what life is like for people infected with HIV/AIDS and hepatitis

The tools that will be used to measure the results of the project include workshop attendance and evaluations, feedback from youth, teachers, contractor and partners, and project records and financial reports.

The project will produce:

- ✓ A resource about HIV/AIDS and hepatitis C.
- ✓ A workshop for youth about safe practices for self-tattooing and body piercing.
- ✓ A community play about HIV/AIDS and hepatitis C written and performed by youth.
- ✓ PSA announcements written by youth about HIV/AIDS and hepatitis C.

The project results will be disseminated through a written evaluation. It will be given to all stakeholders in the project.

Project description

The overall goal of this project will help youth make good decisions about their health. Youth in our region are at risk of contracting HIV and hepatitis C through risky self tattooing and body piercing. Youth do not have an understanding of how HIV and hepatitis C can affect their lives. This project is needed in our region as more and more youth are being diagnosed with HIV and hepatitis C in our communities.

Our target audience is youth between the ages of 13 and 15. Our activities for this project are:

- ✓ Hold a regional workshop about the health risks of self-piercing and self-tattooing and to teach safe practices. We will bring in a health worker to deliver this workshop along with a person who specializes in tattooing and body piercing. The workshop will be one and a half days long and will be open to 25 participants from our community and the region. We will bring in 3 youth from each community and we will have 10 youth from the host community. Travel and accommodation will be provided through this project to youth.

- ✓ Develop public service announcements to help prevent the spread of HIV/AIDS and hepatitis C. The PSAs will be written by youth in the community and region who participated in the workshop. The public service announcements will be on the local radio station. They will air three times a week for 10 weeks.
- ✓ Create a community play about HIV/AIDS and hepatitis C and the risks of self-tattooing and body piercing. We hope to work with the local community theatre group to develop and deliver this play. Youth will be involved in writing the play, acting in the play and stage managing. This is a great way to engage youth developing something positive for the community.
- ✓ Develop a learning resource for youth and teachers, to explore stories and people infected with HIV/AIDS and Hep C. The resource will be given to participants in the workshop and to teachers in the region. The resource will have information, stories and handouts for students. It will provide teachers with a resource that can be used immediately in the classroom.

The school will host the workshop and help recruit participants, the health centre will provide support and workshop assistance. Both these partners see how this project benefits their organization and the community.

The evaluation of the project will provide information on the number of youth that attended the workshop, the number of times the PSAs play on the local radio station and the number of youth who helped to write the PSAs. The evaluation will also include the workshop evaluations and the resource evaluations from both youth and teachers. We will provide information on the number of youth that participate in the community play and how much time they spend developing and producing the play. We hope that the plays will be well-attended and will report on the number of people who attend.

At the end of this project more youth will know more about how to help prevent the spread of new infections of HIV and hepatitis C. And they will better understand what life is like for people infected with HIV/AIDS and hepatitis. This project will promote healthier living for youth in our region. We hope that the workshop, resource, PSA announcements and the community play will promote safe practices around tattoos and body piercing. We also hope that it will provide youth with much needed information about HIV/AIDS and hepatitis C.

Description of Your Organization

We have made this project up and do not have a description of the organization. Refer to the other example to view a description from an organization.

Need for the project:

In the past few years youth have started to pierce their own body parts and tattoo themselves. We have no professionals in our community to provide these services. Youth need good information appropriate to our culture and geography about the risks involved with these activities and how to do them safely. Youth also need to better understand the consequences of risky behaviour.

Potential partners: Community school and Health Centre.

The school will host the workshop and help recruit participants, the health centre will provide support and workshop assistance. Both these partners see how this project benefits their organization and the community.

Sample project		Project name: Youth Health Awareness Project.		
Objective 1: Help prevent the spread of new infections of HIV and hepatitis C.				
Resources	Activities and timelines	Products	Who is responsible?	Results
Coordinator. Travel, food, & accommodation for workshop participants. Space, supplies, food, equipment.	Hold a regional workshop to teach youth safe practices for self piercing and tattooing. Apr. - Sept: Develop workshop & resources. Sept. - Oct: Hold workshop.	<ul style="list-style-type: none"> ▪ Workshop for 25 youth ▪ Handouts for youth at workshop 	Committee hires coordinator. Coordinator works with the Committee to develop & carry out the workshop.	More youth know more about how to help prevent the spread of new infections of HIV and hepatitis C.
Youth develop PSAs. Coordinator to oversee their work. Recording equipment to test the PSAs.	Develop public service announcements (PSAs) for youth: one to help prevent HIV/AIDS, one to help prevent hepatitis C. Nov-Dec: Develop and test PSAs. Jan.- Mar: Play PSAs.	<ul style="list-style-type: none"> ▪ PSAs developed by youth run three times a week on the local radio station. 	Committee hires coordinator. The coordinator works with youth in the school.	

Sample project		Project name: Youth Health Awareness Project.		
Objective 2: Understand what life is like for people infected with HIV/AIDS and hepatitis C.				
Resources	Activities and timelines	Products	Who is responsible?	Results
Contractor. School, teachers, and students. Copying or printing.	Develop and distribute a learning resource for youth and teachers, to explore stories about people infected with HIV/AIDS and hep C. Nov. – Jan: Develop the learning resource. Feb: Test the resource. March: Revise, print, and distribute.	<ul style="list-style-type: none"> ▪ Teachers and students have an effective resource. 	Interagency Committee hires contractor and finds the teacher and students to test the resource.	Youth better understand what life is like for people infected with HIV/AIDS and hepatitis C.
Local theatre group. Youth. Theatre props and resources.	Develop and perform a community play. Jan: Workshop the play. Feb: Rehearsals. Mar: Performances.	<ul style="list-style-type: none"> ▪ Youth have a script for a play. ▪ Play developed and deliver to community. 	Interagency Committee and school work with theatre group.	

Evaluation		Project name: Youth Health Awareness Project	
	Results (from work plan)	Indicators & data to measure results	Sources of data
Objective 1 <ul style="list-style-type: none"> ▪ Workshop ▪ PSAs 	<p>More youth know more about how to help prevent the spread of new infections of HIV and hepatitis C.</p>	<ul style="list-style-type: none"> ▪ Number of youth that attend the workshop. ▪ Workshop evaluations. ▪ Workshop resources that youth receive. ▪ Number of times PSAs play. ▪ Number of youth that help write PSAs. 	<ul style="list-style-type: none"> ▪ Workshop attendance and evaluations. ▪ Feedback from youth. ▪ Feedback from teachers, contractors, board, and partners. ▪ Project records and financial reports.
Objective 2 <ul style="list-style-type: none"> ▪ Learning resource ▪ Community play 	<p>Youth better understand what life is like for people infected with HIV/AIDS and hepatitis C.</p>	<ul style="list-style-type: none"> ▪ Number of teachers that receive the resource and use it. Number of students in their classes that participate. ▪ Number of youth that participate in creating the play. How much time they spend at it. ▪ Number of people that attend performances. 	

Budget	Amount Requested	Other revenue (cash)	In Kind support	Total
Budget Item				
Wages for personnel				
✓ One coordinator for workshop/PSAs at \$400 per day for 30 days	\$12, 000			\$12, 000
✓ Four facilitators at \$ 400 per day for 2 days	\$3, 200			\$3, 200
✓ One resource contractor at \$400 per day for 25 days	\$10,000			\$10,000
✓ Community theatre group support (theatre space \$100/day X 5 days)			\$500	\$500
Travel and Accommodations				
✓ 15 workshop participants(\$1,500 each) (5 from each community)	\$22, 500			\$22, 500
✓ Lunch for 20 for 2 days (\$900)	\$900			\$900

Materials				
✓ Paper, flipcharts, overheads, other workshop supplies (\$2, 000)	\$1,000		\$1,000 (school)	\$2,000
✓ Photocopying (material for workshop and photocopy resource)	\$1, 400			\$1, 400
Rent and Utilities				
✓ \$500 per day for 2 days	\$1, 000			\$1, 000
✓ \$2000 for space for community play	\$2, 000			\$2, 000
Evaluation				
✓ \$8, 000 for evaluation and report for regional workshop, PSAs, learning resource and community play	\$8, 000			\$8, 000
✓ \$500 for mail out	\$500			\$500
Total	\$62, 500		\$1,500	\$64, 000