

Justice

Essential Skills

Justice

Reading Document Use Writing Numeracy
Oral Communication Thinking Working with Others
Computer Use Lifelong Learning

Essential Skills: for Fun - for Work - for Life

Reading: People can read books, pamphlets, information sheets, newspapers, and other documents.



Oral Communication: People can talk to others - to give or obtain information or directions, and to share stories.



Document Use: People can understand and use documents that have text, graphs, symbols, numbers and colours.



Thinking: People can solve problems, make decisions, plan and organize tasks, use memory, and find information.



Writing: People can fill out forms or a cheque. They can write things like a letter, a list, a recipe, a story, or an email.



Working with Others: People can cooperate with others to carry out tasks and work as part of a team.



Numeracy: People can use and understand numbers and money. They can measure weight, volume, and size.



Computer Use: People can use computers and software, and get information from the Internet.



Lifelong Learning: People learn and use new skills and knowledge throughout their lives. They look for new challenges and experiences. They share their skills and knowledge with others.



Justice - Essential Skills

Frank and Sara live in a northern community. Their family includes Grandma Rose and three children: Robert, 10, Tracy, 7, and Maggie, 2. Sara works at the band office. Frank drives the town's water truck and builds houses.

Reading	<ul style="list-style-type: none"> ▪ Sara reads a jury summons. She must report for jury duty next week. ▪ Robert reads a pamphlet about community justice.
Document Use	<ul style="list-style-type: none"> ▪ Grandma Rose looks at a report about legal aid. ▪ Sara studies a guide about Victim Impact Statements.
Writing	<ul style="list-style-type: none"> ▪ Sara helps her friend Mary write a Victim Impact Statement. ▪ Frank writes a letter to a friend who is in jail, in Yellowknife.
Numeracy	<ul style="list-style-type: none"> ▪ Frank calculates the value of things stolen from his shop. ▪ Grandma Rose looks at statistics about the number of youth in trouble with the law in her community.
Oral Communication	<ul style="list-style-type: none"> ▪ Robert does a school presentation about community justice. ▪ Grandma Rose speaks during a community justice hearing.
Thinking	<ul style="list-style-type: none"> ▪ As a jury member, Sara considers the evidence at the trial. ▪ Robert thinks about what he heard at a drug presentation at school.
Working with Others	<ul style="list-style-type: none"> ▪ Grandma Rose is the regional rep on the Legal Services Board – the people that provide legal aid. ▪ Frank agrees to work with a young man that the youth justice committee wants to help.
Computer Use	<ul style="list-style-type: none"> ▪ Robert researches information about community justice and then types out his report. ▪ Sara looks online to learn about Victim Impact Statements.
Lifelong Learning	<ul style="list-style-type: none"> ▪ Grandma Rose attends a community justice workshop. ▪ Franks decides to train to become a Justice of the Peace.